



Student's name: _____

Teacher: _____ Level: _____

Date of activity: _____



What's the song? Watch the video: <https://www.youtube.com/watch?v=mGgMZpGYiy8>

and write here the name of this song: _____

Now do the exercise: listen to the song again and match the two columns:

1. I don't care if Monday () I don't care about you
2. Tuesday () 's gray and
3. Wednesday () 'm in love
4. Thursday (1) 's blue
5. It's Friday () too

1. Monday () I'm in love
2. Tuesday Wednesday () break my heart
3. Oh, Thursday () doesn't even start
4. It's Friday (1) you can fall apart

1. Saturday () never hesitate
2. And Sunday () always comes too late
3. But Friday (1) wait

1. I don't care if Monday () I'm in love
2. Tuesday, Wednesday () never looking back
3. Thursday (1) 's black
4. It's Friday () heart attack

1. Monday () I'm in love
2. Tuesday, Wednesday (1) you can hold your head
3. Or Thursday () watch the walls instead
4. It's Friday () stay in bed

1. Saturday () never hesitate
2. And Sunday () always comes too late
3. But Friday (1) wait

1. Dressed up () your frown
2. It's a wonderful () surprise
3. To see your shoes (1) to the eyes
4. Throwing out () and your spirits rise

- | | |
|-----------------------------|----------------------------|
| 1. And just smiling | () a big bite |
| 2. And as sleek | (1) at the sound |
| 3. Spinning round | () and round |
| 4. Always take | () as a shriek |
| | |
| 1. It's such a | () get enough |
| 2. To see you in the middle | () of the night |
| 3. You can never | () stuff |
| 4. Enough of this | (1) gorgeous sight |
| 5. It's Friday | () I'm in love |
| | |
| 1. I don't care if Monday | () I don't care about you |
| 2. Tuesday | () 's gray and |
| 3. Wednesday | () 'm in love |
| 4. Thursday | (1) 's blue |
| 5. It's Friday | () too |
| | |
| 1. Monday | () I'm in love |
| 2. Tuesday Wednesday | () break my heart |
| 3. Oh, Thursday | () doesn't even start |
| 4. It's Friday | (1) you can fall apart |

Now check here: <https://genius.com/The-cure-friday-im-in-love-lyrics>