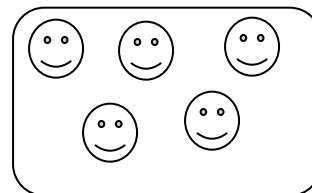
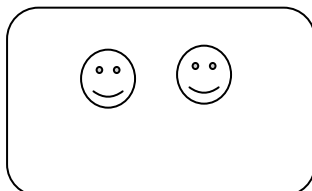
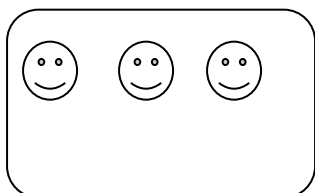


ALUNO(A): _____ TURMA: EDUCAÇÃO INFANTIL 05

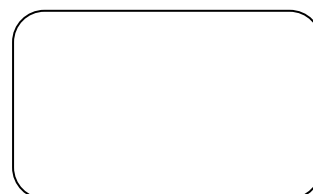
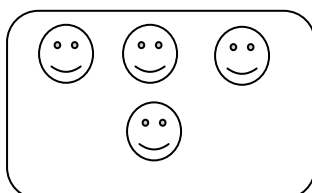
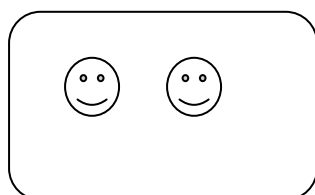
PROFESSOR(A): _____ DATA: ____ / ____ / ____

OBJETIVO: IDENTIFICAR ADIÇÕES, SUBTRAÇÕES E RESOLUÇÕES DE PROBLEMAS.

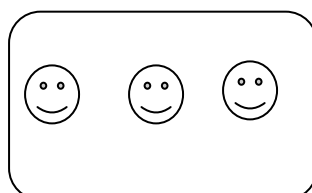
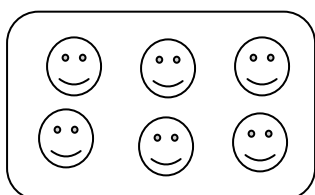
1) FAÇA A ADIÇÃO DOS CONJUNTOS.



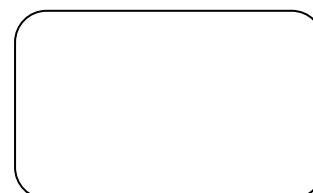
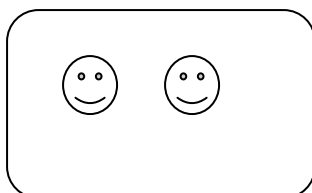
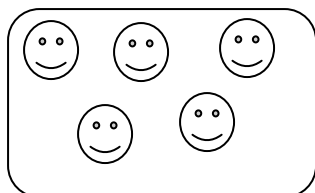
_____ + _____ = _____



_____ + _____ = _____



_____ + _____ = _____



_____ + _____ = _____

EDUCAÇÃO INFANTIL

ATIVIDADE DE MATEMÁTICA

ALUNO(A): _____

TURMA: EDUCAÇÃO INFANTIL 05

PROFESSOR(A): _____

DATA: ____ / ____ / ____

OBJETIVO: IDENTIFICAR NÚMEROS E QUANTIDADES.

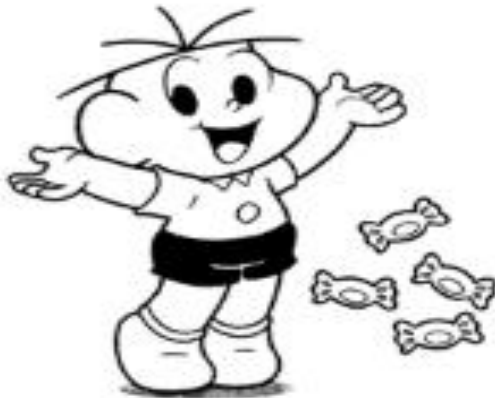
QUE TAL AJUDAR A TURMA DA MÔNICA A DESCOBRIR QUANTAS BALAS CADA UM POSSUI? EM SEGUIDA, VAMOS LIGAR CADA PERSONAGEM AO NÚMERO DE BALAS CORRESPONDENTE.

8

4

5

6



RESP:STIK CEROLJANA - 4 MAGALI - 8 CACIÃO - 8 MÔNICA - 5

