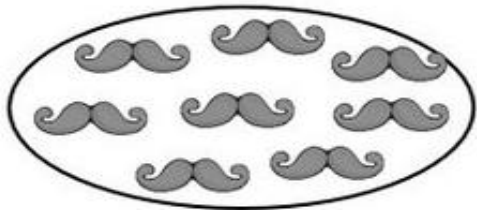
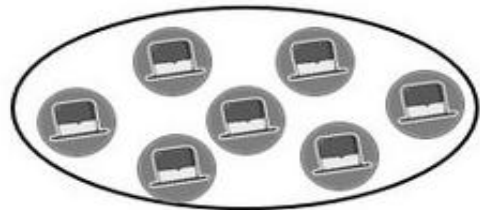


OBJETIVO: IDENTIFICAR NÚMEROS E QUANTIDADES.

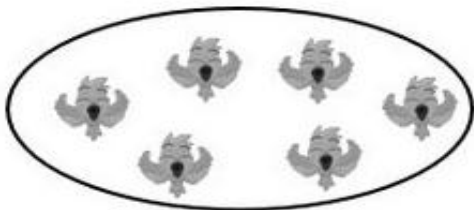
LIGUE OS NUMERAIS AOS CONJUNTOS CORRESPONDENTES.



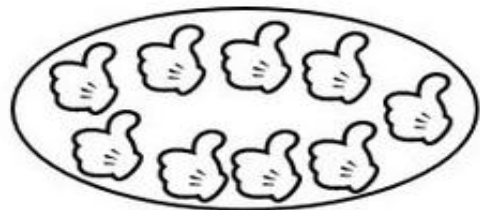
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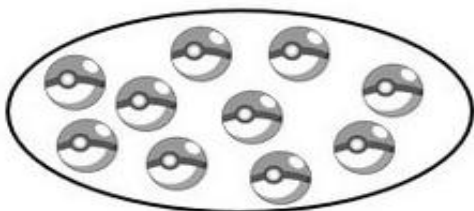
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3



4



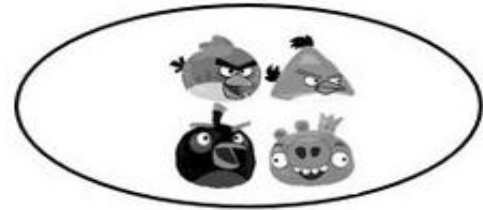
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6



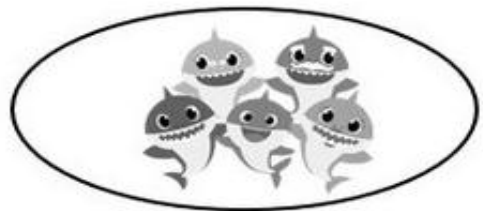
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8



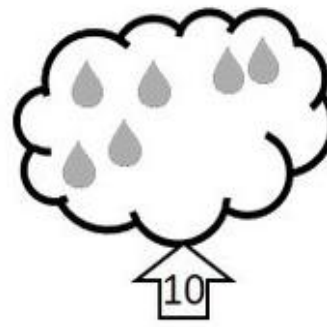
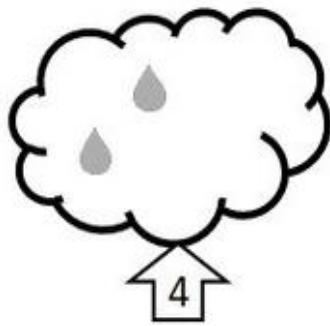
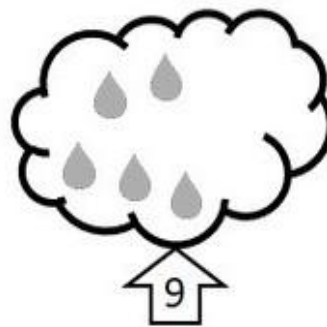
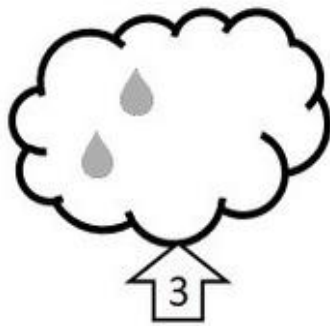
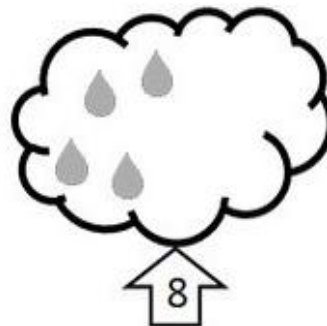
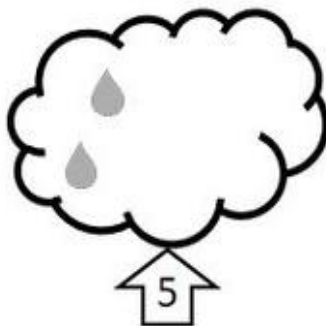
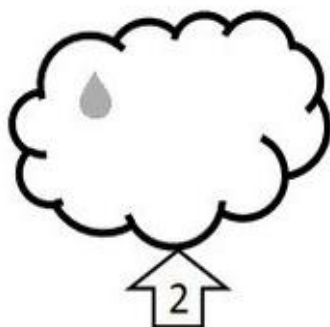
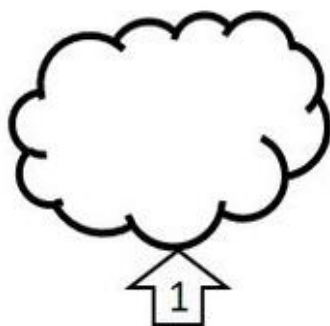
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10

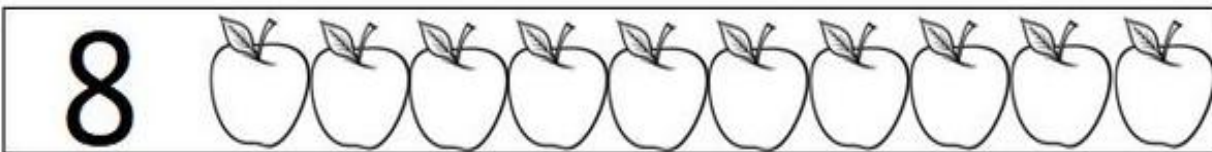
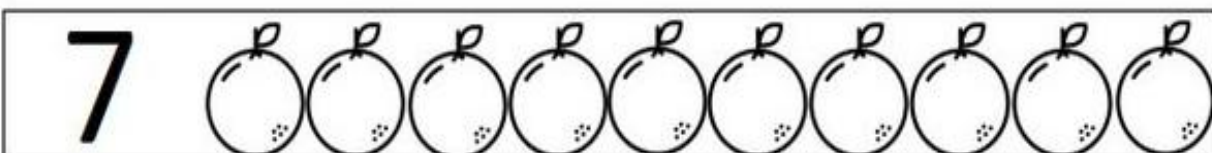
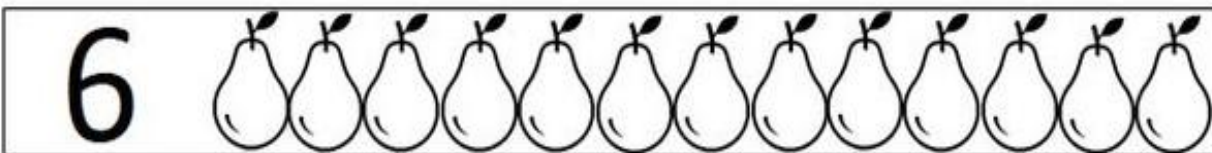
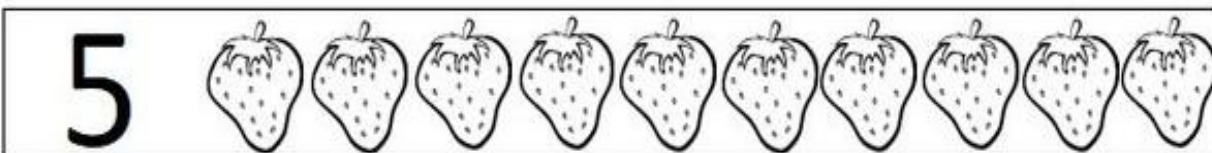
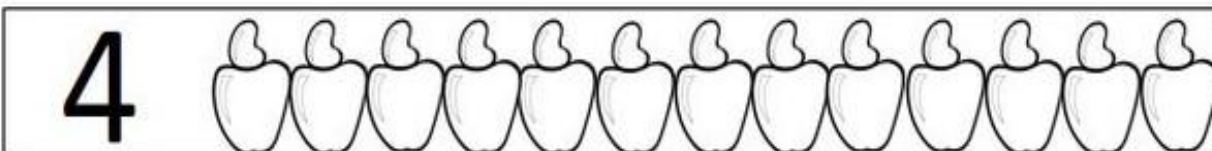
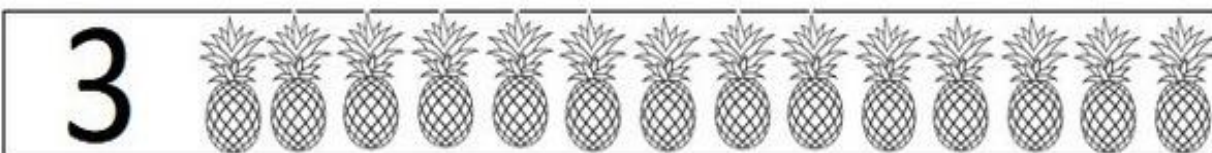
OBJETIVO: IDENTIFICAR NÚMEROS E QUANTIDADES

DESENHE A QUANTIDADE DE GOTAS DE CHUVA EM CADA NUVEM EQUIVALENTE AO NÚMERO INDICADO.



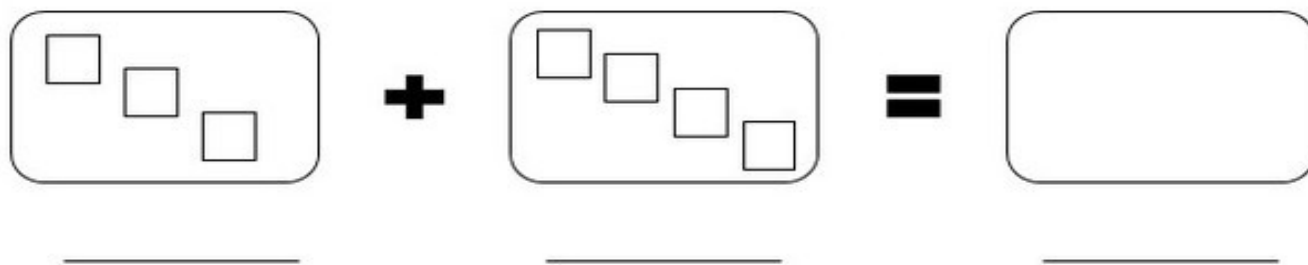
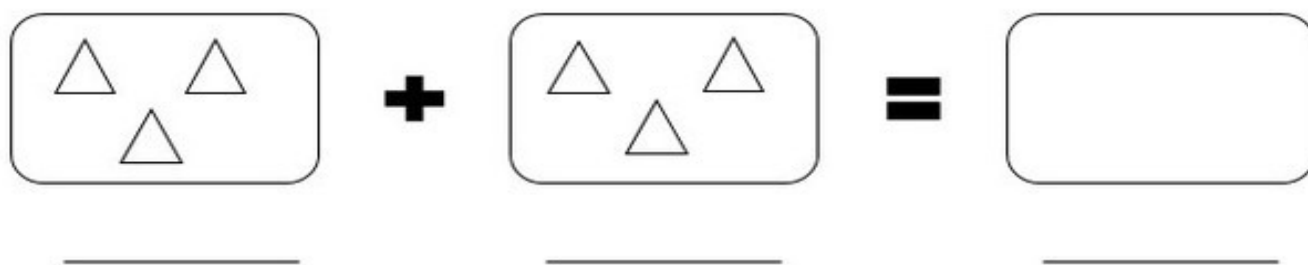
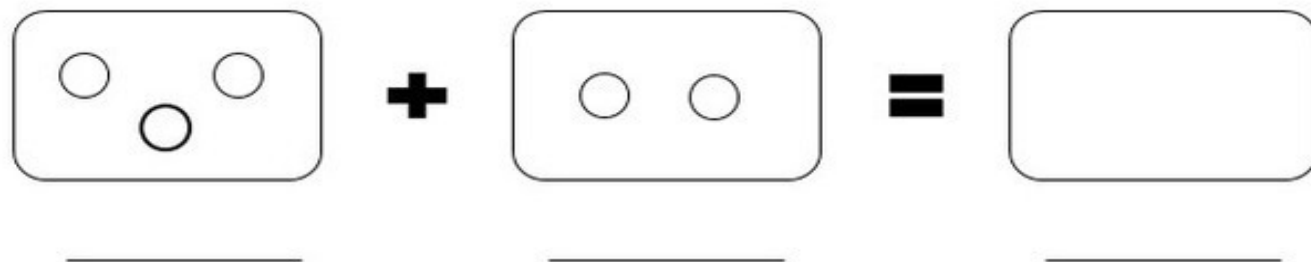
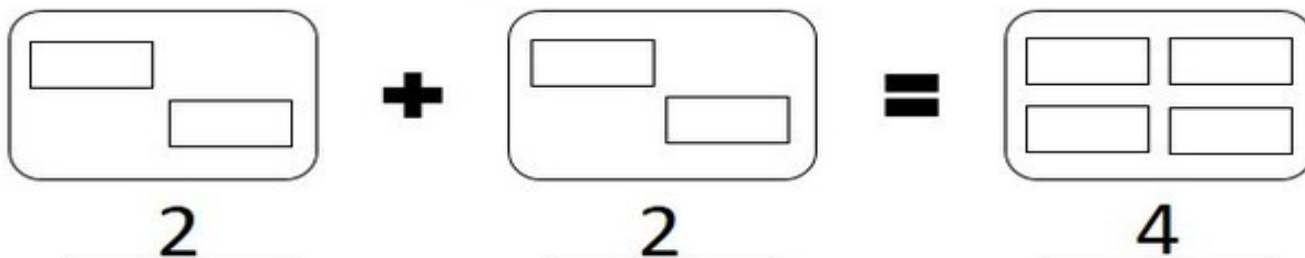
OBJETIVO: IDENTIFICAR E RELACIONAR NÚMEROS E QUANTIDADES.

PINTE A QUANTIDADE DE FRUTAS EQUIVALENTE AO NÚMERAL INDICADO.



OBJETIVO: IDENTIFICAR ADIÇÕES E RESOLUÇÕES DE PROBLEMAS.

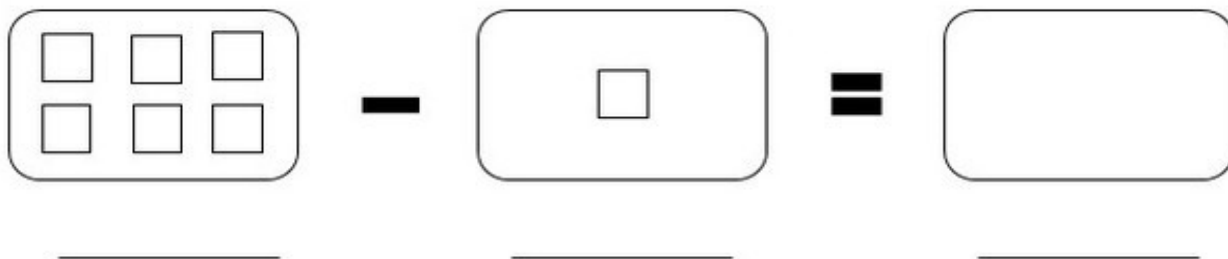
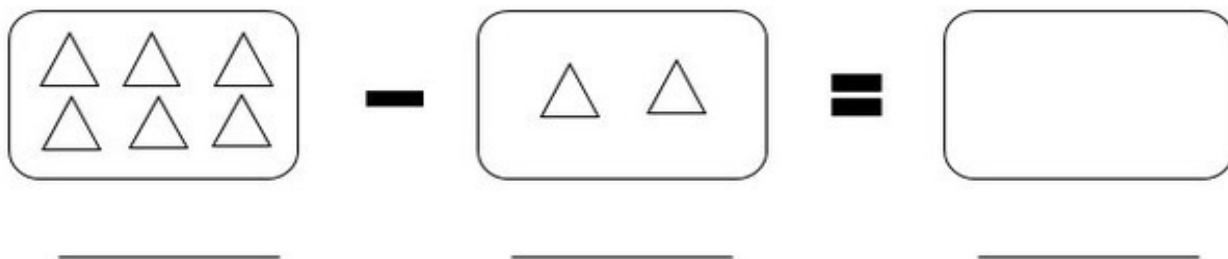
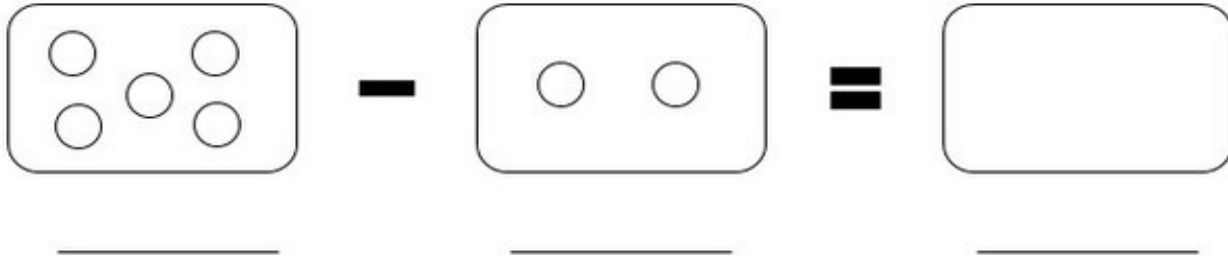
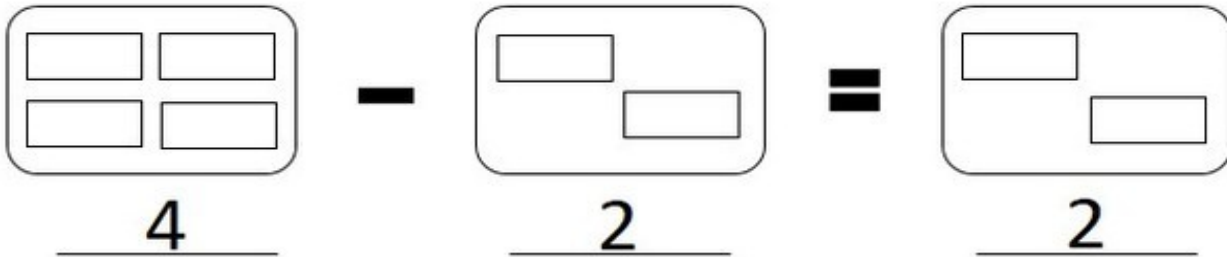
SIGA O MODELO E DESCUBRA OS RESULTADOS. EM SEGUIDA. PINTE AS FORMAS GEOMÉTRICAS.



OBJETIVO: IDENTIFICAR SUBTRAÇÕES E RESOLUÇÕES DE PROBLEMAS.

ENTENDEMOS QUE SUBTRAIR É O MESMO QUE RETIRAR.

SIGA O MODELO E DESCUBRA OS RESULTADOS. EM SEGUIDA. PINTE AS FORMAS GEOMÉTRICAS.



OBJETIVO: RELACIONAR NUMERAL E CORES, E DESENVOLVER HABILIDADES DA MOTRICIDADE FINA.

Há muitas borboletas no jardim, mas elas estão muito tristes por não terem cor. Vamos ajudá-las?

Pinte 2 borboletas de azul, 1 borboleta de vermelho, 3 borboletas de amarelo e 4 borboletas de verde:

